

ST JOHN'S HIGH

1518 Main Road
Johns Island, SC 29455

GRADES 9-12 High School

ENROLLMENT 430 Students

PRINCIPAL Kenneth Wilson 843-754-9510

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	6	7	4	3

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Unsatisfactory	Excellent	No
2004	Below Average	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	50.0	N/A	N/A	64.3	N/A	N/A
Passed 1 subtest	32.1	N/A	N/A	17.8	N/A	N/A
Passed no subtests	17.9	N/A	N/A	21.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	90.2%	92.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.4	4.0
Seniors who met the SAT/ACT requirement	1.4	4.0
Seniors who met the grade point average	21.1	33.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	97	142
Number of Diplomas	62	102
Rate	63.9%	71.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	61	90.2	71	1.4	97	63.9	YES
Gender							
Male	28	85.7	32	0.0	47	57.4	N/A
Female	33	93.9	39	2.6	50	70.0	N/A
Racial/Ethnic Group							
White	3	I/S	5	0.0	5	40.0	N/A
African-American	56	91.1	64	1.6	89	65.2	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	2	I/S	2	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	54	92.6	63	1.6	83	72.3	N/A
Disabilities other than speech	7	71.4	8	0.0	14	14.3	N/A
Migrant Status							
Migrant	2	I/S	0	N/A	0	N/A	N/A
Non-migrant	59	91.5	71	1.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	0	N/A	1	I/S	N/A
Non-Limited English Proficient	57	89.5	71	1.4	95	64.2	N/A
Socio-Economic Status							
Subsidized meals	51	88.2	42	0.0	60	63.3	N/A
Full-pay meals	10	100.0	29	3.4	37	64.9	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	123	92.7	20.9	46.4	20.9	11.8	46.4	YES	NO
Gender									
Male	73	91.8	24.2	50.0	16.7	9.1	39.4	N/A	N/A
Female	50	94.0	15.9	40.9	27.3	15.9	56.8	N/A	N/A
Racial/Ethnic Group									
White	13	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African-American	104	94.2	22.7	43.3	21.6	12.4	45.4	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	103	96.1	14.7	48.4	23.2	13.7	50.5	N/A	N/A
Disabled	20	75.0	60.0	33.3	6.7	N/A	20.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	123	92.7	20.9	46.4	20.9	11.8	46.4	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	121	92.6	21.3	46.3	20.4	12.0	46.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	93.3	22.0	46.3	23.2	8.5	46.3	YES	NO
Full-pay meals	33	90.9	17.9	46.4	14.3	21.4	46.4	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	123	91.9	43.6	30.0	17.3	9.1	36.4	YES	NO
Gender									
Male	73	90.4	45.5	33.3	12.1	9.1	33.3	N/A	N/A
Female	50	94.0	40.9	25.0	25.0	9.1	40.9	N/A	N/A
Racial/Ethnic Group									
White	13	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African-American	104	93.3	42.3	32.0	17.5	8.2	36.1	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	103	95.1	37.9	31.6	20.0	10.5	41.1	N/A	N/A
Disabled	20	75.0	80.0	20.0	N/A	N/A	6.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	123	91.9	43.6	30.0	17.3	9.1	36.4	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	121	91.7	42.6	30.6	17.6	9.3	37.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	92.2	43.9	29.3	17.1	9.8	32.9	YES	NO
Full-pay meals	33	90.9	42.9	32.1	17.9	7.1	46.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 430)				
Retention rate	10.6%	N/A	10.4%	9.1%
Attendance rate	96.3%	Up from 96.2%	95.9%	96.0%
Eligible for gifted and talented	4.0%	Up from 3.0%	3.4%	5.8%
With disabilities other than speech	17.1%	Up from 16.2%	14.5%	12.7%
Older than usual for grade	16.7%	Down from 42.5%	13.0%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.0%	Up from 1.0%	3.2%	1.6%
Enrolled in AP/IB programs	12.9%	Down from 26.2%	6.4%	10.2%
Successful on AP/IB exams	N/AV		34.5%	53.8%
Annual dropout rate	4.7%	Up from 3.7%	2.9%	2.7%
Career/technology students in co-curricular organizations	4.0%	Down from 6.2%	3.3%	3.6%
Enrollment in career/technology center courses	357	Up from 249	348	466
Students participating in worked-based experiences	20.0%	Down from 33.7%	27.4%	25.7%
Career/technology students mastering core competencies	70.4%	Up from 67.8%	75.7%	77.7%
Career/technology completers placed	100.0%	No change	99.5%	99.3%
Teachers (n= 37)				
Teachers with advanced degrees	56.8%	Up from 45.9%	46.1%	52.0%
Continuing contract teachers	67.6%	Down from 70.3%	77.0%	82.1%
Highly qualified teachers**	73.7%	N/A	87.4%	89.5%
Teachers with emergency or provisional certificates	15.2%		13.9%	8.6%
Teachers returning from previous year	80.6%	Down from 85.0%	82.2%	86.2%
Teacher attendance rate	94.4%	Down from 96.2%	94.5%	95.3%
Average teacher salary	\$41,415	Up 8.4%	\$40,054	\$41,060
Prof. development days/teacher	16.0 days	Up from 14.4 days	11.4 days	10.6 days
School				
Principal's years at school	0.5	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.1 to 1	23.7 to 1	26.4 to 1
Prime instructional time	89.0%	Down from 90.3%	89.0%	90.0%
Dollars spent per pupil*	\$10,103	Up 4.7%	\$7,038	\$6,310
Percent of expenditures for teacher salaries*	55.7%	Down from 58.7%	55.7%	57.9%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	90.2%	Up from 84.1%	88.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. John's High is to create a school environment where all students are recognized and nurtured as unique individuals, and where they are adequately prepared to successfully achieve their academic and lifelong goals. We believe that all students can learn, should be treated with respect and dignity, should have the right to fair and equal educational opportunities, and should understand the cultural diversity that exists in the world around them.

The St. John's family is proud of our new state of the art facility, which enables both the school and the community to benefit from additional academic, vocational, and fine arts opportunities.

While this has been a year of change, the positives that have emerged include: improvement in SAT scores by a 66-point gain from the previous year; sponsorship by the Foundation for Excellent Schools for students to participate in the Century Scholars Program to pursue higher education goals; and, the staff's successful commitment to collegial professional development with Standards in Practice (SIP).

Our expectation is that we will continue to increase student achievement so that we will no longer receive an "unsatisfactory" rating on the report card. As this was the year for the new state High School Assessment Program (HSAP) to replace the BSAP as the exit exam, we continue to focus on improving student learning in the English language arts and mathematics. The staff is dedicated to the process of aligning instruction and assessments with the South Carolina curriculum standards in order to impact successful student performance. In addition, we are committed to offering a rigorous and relevant curriculum to all of our students.

Sincerely,

James E. Wright,
Acting Principal

James Gansrow,
School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	46	17
Percent satisfied with learning environment	55.6%	54.3%	100.0%
Percent satisfied with social and physical environment	59.3%	67.4%	76.5%
Percent satisfied with home-school relations	22.2%	73.3%	70.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.